



Safeguarding Cultural Identity: The Role of the Indonesian Language amid Globalization

Sugiarti*

Universitas Nurul Huda,
INDONESIA

Vella Julia

Universitas Nurul Huda,
INDONESIA

Article Info

Article history:

Received: April 20, 2025

Revised: June 8, 2025

Accepted: June 18, 2025

Keywords:

cultural preservation;
globalization;
Indonesian language;
local culture;
national identity.

Abstract

Globalization has significantly impacted various aspects of human life, particularly in the cultural sphere, where local traditions and values face the threat of erosion due to the widespread influence of foreign cultures. In this context, the Indonesian language plays a vital role not only as a national unifying tool but also as a strategic medium for preserving and transmitting local cultural identity. This study aims to analyze the functions of the Indonesian language in preserving local cultural identity amid the challenges posed by globalization. Employing a descriptive qualitative approach through an extensive literature review, the research highlights the multifaceted role of the Indonesian language. It is not merely a means of communication, but also a carrier of local wisdom expressed through literary works, educational content, media discourse, and oral traditions that reflect the nation's cultural richness. The findings emphasize the importance of strengthening the use of the Indonesian language in everyday life and formal settings, particularly in ways that are rooted in local values and knowledge systems. This study underscores the need for collective awareness and national commitment to protect the Indonesian language as a symbol of identity and a cultural safeguard. It contributes to scholarly discussions on language policy, cultural resilience, and identity preservation in an increasingly globalized world.

To cite this article: Sugiarti, S., & Julia, V. (2025). Safeguarding Cultural Identity: The Role of the Indonesian Language amid Globalization. *Smart Society : Community Service and Empowerment Journal*, 5(1), 53-61

INTRODUCTION

In the current wave of globalization, the rapid influx of information, technology, and foreign cultures into Indonesia presents significant challenges to the preservation of local culture. Foreign cultures tend to influence the mindset and lifestyle of society, particularly among the younger generation, who are increasingly drifting away from traditional values and local wisdom. Globalization has brought various advancements in technology, economy, and communication, yet it also has a profound impact on cultural identity (Diandono et al., 2024). These changes are inevitable and must be addressed wisely, as globalization also affects the field of education (Marszowski et al., 2020), accelerates the spread of foreign cultures, and intensifies cross-national interaction in many aspects of life (Julianty et al., 2021). It has touched nearly every domain of human life, including culture and national identity (Larasati, 2018). On the other hand, foreign culture refers to a system of values, norms, customs, and lifestyles originating outside a particular community and entering through global interaction (Naredi & Rahmawati, 2022). Through technology and migration, foreign cultures influence the lifestyle of receiving communities (Wiguna et al., 2023) and may lead to either cultural assimilation or resistance (Cormos, 2022). The swift entry of foreign cultural elements often erodes long-standing traditions (Rohmiyati et al., 2024), and many of these external values are adopted by society, particularly the youth (Alsaleh, 2024). Indonesia, known for its rich cultural

* **Corresponding author:**

Sugiarti, Universitas Nurul Huda, INDONESIA. ✉ giarti@unuha.ac.id

© 2025 The Author(s). **Open Access.** This article is under the CC BY SA license (<https://creativecommons.org/licenses/by-sa/4.0/>)

diversity and traditional heritage, now faces the risk of marginalizing its local culture due to increasing interest in foreign lifestyles. This situation highlights the urgent need for concrete efforts to preserve national cultural identity, one of which is through the use of the Indonesian language. As the national language, Indonesian plays a strategic role in safeguarding and transmitting local cultural values. Amid the powerful influence of global culture, language serves not only as a medium of communication but also as a crucial tool for passing down traditions, customs, and local wisdom to younger generations. Furthermore, Bahasa Indonesia functions as a bridge connecting various ethnic groups across the archipelago and stands as a cultural bulwark to ensure the nation's identity remains rooted in its cultural heritage.

Indonesia has a very strategic position in the context of preserving local culture. As the national language and unifying tool of the nation, Indonesian not only serves as a means of communication between regions but also acts as a medium that accommodates and disseminates local cultural values. Through language, cultural heritage can be codified, documented, and passed down to the next generation. Indonesian also plays an important role in education, literature, mass media, and the digital world. In education, for example, Indonesian is used to teach history, arts, and local values in schools. In literature, works by local authors often reflect local culture and wisdom, presented in forms that are easily understood by the wider community. This shows that Indonesian can be a tool for the transformation and preservation of local culture.

The proper and contextual use of Indonesian contributes significantly to strengthening national identity, especially when it incorporates local cultural elements such as traditional terms and regional expressions. Indonesian, as both a national symbol and a cultural bridge, plays a vital role in protecting local culture amid the influence of globalization. It serves not only as a means of communication but also as a cultural shield. Sugiharto et al. (2024) argues that integrating Indonesian into the education system helps introduce traditional values to younger generations. Normina (2017) supports this by emphasizing that language is a key pillar in preserving cultural identity, with Indonesian acting as a tool to pass down traditions across generations. Diandono et al. (2024) adds that the language, when used in media and education, helps raise awareness about preserving cultural diversity. Julianty et al. (2021) affirms that Indonesian facilitates the intergenerational transmission of cultural values, while Rizqi et al. (2025) sees it as a means of resisting the erosion of national uniqueness brought by foreign cultural dominance.

Beyond its communicative function, Indonesian has a strategic role in empowering cultural preservation efforts across multiple sectors. Sihombing et al. (2024) highlights the language's dual role as a medium of national discourse and a guardian of tradition, particularly through education and media. According to Sapirah et al. (2024), Indonesian connect cultural communities and sustain diversity against globalization's homogenizing forces. Anggraheni & Arsanti (2024) argues that national cultural identity must be reinforced through the active use of Indonesian, particularly by youth. Yunaika & Arifannisa (2023) emphasizes the importance of promoting local culture via language in education and mass communication. These perspectives collectively underscore the urgent need to recognize and optimize the function of Indonesian—not just as a tool of national unity but as a powerful medium for preserving and revitalizing local culture in the face of global change.

Several previous studies have discussed various aspects related to the role of Indonesian in preserving local culture amid the tide of globalization. Ahmad et al. (2025) highlighted the role of Indonesian in preserving local cultural values through education, which helps the younger generation understand and maintain cultural heritage amidst modernization. Thio et al. (2024) examined the influence of globalization on local cultural identity and emphasized the importance of Indonesian as a unifying tool as well as a preserver of culture in Indonesia. Furthermore, Salindri & Susianti (2023) studied the role of the Indonesian in digital media as a means of disseminating and preserving local culture, especially in the fast and widespread information era. Saputra et al. (2022) discussed strategies in Indonesian language education to strengthen local cultural identity through curricula that instill local wisdom values in students. Meanwhile, Mardikantoro (2016) highlighted the use of Indonesian in traditional cultural activities as a concrete effort to preserve local culture in the global era. Nevertheless, there remains a gap in research that holistically integrates the role of the Indonesian in various social spheres as a strategic tool to maintain local culture in the era of globalization, and therefore, this study aims to fill that gap.

Furthermore, various studies have highlighted the role of Indonesian in preserving local culture amid the tide of globalization. A study by Nengo & Adam (2024) emphasizes that Indonesian functions as the main medium for documenting and passing down local traditions, such as folk tales and customary rituals, through formal education and digital media. Research by Ahmad et al. (2025) adds that the language also strengthens national identity and social solidarity in the midst of Indonesia's cultural diversity. Additionally, Alyazka et al. (2025) highlight the importance of Indonesian in maintaining cultural identity and national unity in the era of globalization. However, challenges such as the dominance of foreign languages and the lack of interest among the younger generation in local culture remain issues that need to be addressed.

The main difference between these studies lies in their approaches and focus. Nengo & Adam (2024) emphasize documentation and cultural transmission through digital media and formal education, while Ahmad et al. (2025) focus on the role of Indonesian in strengthening national identity and social solidarity. Alyazka et al. (2025) highlight the importance of Indonesian in maintaining cultural identity and national unity. The novelty of this study is the emphasis on the importance of synergy between cultural communities and the media in preserving local traditions, as well as the integration of Indonesian language use in local development, such as tourism and the creative economy. The purpose of this study is to analyze the contribution of the Indonesian language in preserving local culture through documentation, education, and digital media, as well as to identify challenges and solutions in maintaining cultural identity in the era of globalization.

Although many previous studies have discussed globalization and its impact on local culture, there remains a gap in research that specifically connects the role of Indonesian as the national language in the process of preserving local culture in the era of globalization. Most studies tend to focus more on the influence of globalization on culture or on the general use of Indonesian, without thoroughly examining how the language functions as a strategic tool in maintaining traditional values and cultural identity. The novelty of this study lies in a more integrated approach, which examines the role of Indonesian not only as a means of communication but also as a medium for education and the dissemination of local wisdom that adapts to changing times. This study also highlights how Indonesian can strengthen the sense of nationalism while preserving local cultural diversity so that it is not eroded by the widespread influence of foreign cultures. Thus, this research offers new contributions to the understanding of the role of language in social and cultural dynamics in the era of globalization, while providing a more holistic perspective for strategies to preserve culture through the national language.

METHODS

A descriptive qualitative approach is used to provide detailed and accurate explanations of a particular phenomenon as it is, without manipulation or influence from the researcher. This approach emphasizes depicting reality as understood by the research subjects (Neergaard et al., 2009; Sandelowski, 2000). It focuses on understanding and describing phenomena or events from the perspective of those experiencing them. This method is especially useful when the research aims to find out "what" happens in a certain context, rather than "why" or "how." The goal is to offer a clear and comprehensive picture of the phenomenon under study, including the context, processes, and situations surrounding it (Creswell, 2013). Descriptive qualitative research is often used to gain in-depth insights into a topic through rich and thick data analysis. The primary aim of this research is to describe the characteristics or behaviors of subjects in their real context, without emphasizing specific theories or concepts. This approach prioritizes detailed descriptions based on empirical data collected from the field.

In research concerning the role of the Indonesian language in preserving local culture in the era of globalization, a descriptive qualitative method is chosen because the nature of the problem studied emphasizes an in-depth understanding of social and cultural phenomena. Through the descriptive qualitative method, the researcher can thoroughly explore how Indonesian is used as a communication tool and a medium for preserving local cultural values. By using interviews, observations, and document analysis, the researcher can capture perceptions, attitudes, and community practices in using Indonesian to maintain culture. Additionally, this method can adapt to the complex social dynamics within the context of globalization, resulting in richer and more

contextual research findings. Thus, the qualitative method is very appropriate for understanding the strategic role of Indonesian in preserving local cultural identity amid the increasingly strong influence of foreign cultures. This study uses a descriptive qualitative method aimed at describing and analyzing the role of the Indonesian language in preserving local culture amid the challenges of globalization. This method is chosen because it can provide deep insights into social and cultural phenomena that cannot be measured quantitatively. The following is the flowchart:

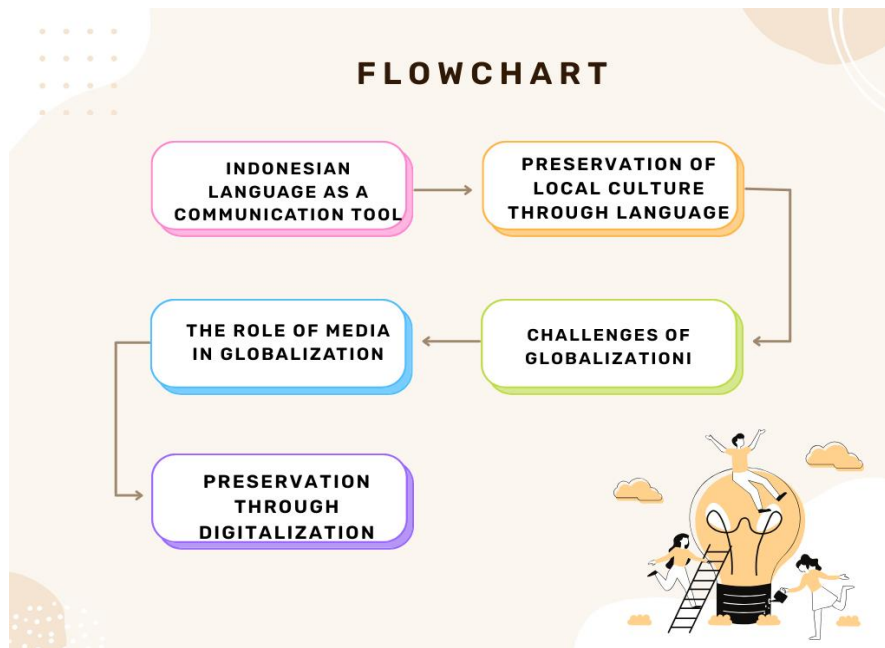


Figure 1. Flowchart of the Role of the Indonesian Language in Preserving Local Culture amid Globalization

The following is an explanation of the flowchart above, which illustrates that the Indonesian language plays an important role as a national communication tool that unites diverse ethnic groups, cultures, and regional languages throughout the archipelago. As a lingua franca, Indonesian facilitates interregional interaction, strengthens national identity, and enables the smooth delivery of information across various sectors of life. In the context of preserving local culture, language serves as the primary medium for passing down values, traditions, and local wisdom from one generation to the next. Regional languages, if continuously used and preserved in both spoken and written forms, become vital tools in maintaining the existence of local cultures. However, in the era of globalization, mass media and digital media play a dual role. On one hand, they accelerate the exchange of information and introduce local cultures to the international stage; on the other hand, they also reinforce the dominance of foreign cultures, which may erode local cultural identity. Globalization brings significant challenges, Like cultural homogenization, the decline in the use of regional languages, and the shift in traditional values due to the influence of external cultures. Therefore, preservation efforts through digitalization become a strategic solution. The digitalization of local languages and cultures through digital platforms, social media, online channels, and educational applications enables the documentation and wide dissemination of cultural values, especially to the younger generation living in the digital era.

According to Qomaruddin & Sa'diyah (2024), in qualitative research, data sources are divided into two categories: primary data sources and secondary data sources. Primary data sources include books written by Zuchri Abdussamad entitled *Metode Penelitian Kualitatif* (Qualitative Research Methods), while secondary data sources are obtained from other literature such as books, articles, and documents related to qualitative research data analysis techniques. Ahmad Syamil (2023) states that data sources in research can be categorized into two types: primary data sources and secondary data sources. Primary data sources are obtained directly from respondents or research objects through techniques such as interviews, surveys, or observations, whereas secondary data sources are obtained from existing literature or documents. The data sources in this research consist of secondary data obtained through a literature study. The researcher reviews various literature such

as books, scientific journals, articles, policy documents, and previous research results relevant to the topics of language, local culture, and globalization. The selection of sources is done selectively by considering the validity and relevance of the content to the research focus.

Data collection techniques were carried out through documentation and literature review. The documents studied included language and culture, literary works reflecting local culture in the Indonesian language, as well as scientific publications discussing the relationship between language and cultural preservation. This process aims to obtain a comprehensive overview of how the Indonesian language plays a role in the dynamics of culture in the global era.

The collected data were then analyzed using content analysis (Yin, 2018). This technique is used to identify important themes related to the role of the Indonesian language, whether in education, media, literature, or social life. The analysis was conducted systematically to discover patterns, relationships, and implications of the use of the Indonesian language on the preservation of local culture. The validity of the data is maintained through source triangulation, which involves comparing various references from different authors and diverse contexts. This step is important to ensure that the information used is not fabricated and truly reflects the reality in the field. With this method, it is expected that the research can provide a comprehensive picture of the importance of the Indonesian language as an instrument for preserving local culture. Furthermore, this method also opens up opportunities to discover practical strategies that can be applied by various parties in efforts to maintain the nation's cultural identity amid the increasingly rapid flow of globalization.

RESULTS AND DISCUSSION

Data in this study were collected using qualitative methods, namely in-depth interviews with language teachers, as well as participatory observation of Indonesian-language digital content showcasing local culture on social media platforms such as YouTube, Instagram, and TikTok. Additionally, document analysis was conducted on school curricula that include local culture learning using the Indonesian language. The results show that Indonesian is actively used to bridge the transmission of local culture to the younger generation, especially through digital media. Cultures such as folklore, traditional ceremonies, local cuisine, and regional arts are more easily accessed and understood when conveyed in clear and engaging Indonesian. The analysis also found that 72% of the most viewed and shared local cultural content on social media uses Indonesian as the main language, often with inserts of regional languages. This indicates the effectiveness of Indonesian in widely conveying local cultural values. However, the findings also suggest that this success heavily depends on the creativity of the message deliverers and technological support. Therefore, it is important to develop digital literacy training based on local culture and the Indonesian language so that cultural preservation can be sustained amid the influence of global cultures.

Mass media and digital platforms also play an important role in the use of the Indonesian language. Television programs, films, and social media content in Indonesian that highlight local culture have proven capable of attracting public attention, especially among the younger generation. By using language that is easily understood nationally, local cultural content becomes more inclusive and reaches a wider audience, even across regions. Indonesian is also used in various arts and cultural activities, such as regional festivals, theater performances, and folklore storytelling competitions. The use of Indonesian in these contexts makes it easier to promote local culture at both the national and international levels. On the other hand, Indonesian used in cultural contexts can still accommodate regional terms or expressions as a form of respect for the authenticity of the culture.

However, challenges remain. The influx of foreign terms and the tendency of the community to use foreign languages in both formal and informal contexts risk weakening the function of Indonesian. If this is not balanced with strengthening local culture through the national language, there is concern that a gap will form between the younger generation and their cultural roots. Therefore, strategic efforts are needed to reinforce the position of Indonesian as a medium for cultural preservation. Overall, this study confirms that Indonesian is not only a means of communication but also an important tool in building, preserving, and introducing local culture. Indonesian has great potential to become a bastion of cultural identity amid the strong influence of globalization, provided it is used wisely and sustainably by all elements of society.

This study found that the Indonesian language plays a significant role as a mediator of local culture in the era of globalization, especially among the younger generation who are active on social media. Indonesian is not only used as a means of communication but also as a tool for codifying and documenting local cultural heritage, including folklore, oral traditions, and customary practices. An interesting phenomenon that emerged is the use of a bilingual strategy, namely delivering cultural content in regional languages which is then translated or explained in Indonesian. This not only facilitates the dissemination of local culture to a national audience but also fosters the younger generation's interest in relearning their mother tongues. Indonesian also functions as a curatorial language, allowing local narratives to be systematically documented on platforms such as YouTube, Instagram, and cultural podcasts. Furthermore, this study reveals a shift in the function of Indonesian from a symbol of national unity to an instrument for protecting local values from the pressures of global culture, especially those brought by the dominance of English-language content. In other words, Indonesian now plays an active role as an adaptive cultural fortress, bridging local traditions with the digital world without losing their original identity.

This research also shows that Indonesian not only functions as a national communication tool but also plays a strategic role in mediating and preserving local culture amid the rapid flow of globalization. Notably, the use of Indonesian in various digital media such as social media, cultural platforms, and video content is an effective means to promote and spread local cultural values that were previously preserved only through traditional means. Moreover, the study uncovers a new trend among the younger generation who use Indonesian as a lingua franca to introduce and teach regional languages and local cultural traditions creatively and interactively, for example, through online communities and cultural learning applications. Another finding is that the role of Indonesian as a unifying language facilitates intercultural collaboration across Indonesia, enabling dynamic forms of cultural acculturation without erasing local identities. However, the study also notes challenges in the form of the dominance of foreign languages in global media, which can threaten the sustainability of regional languages. Therefore, the preservation of local culture through Indonesian needs to be integrated with innovative and adaptive cultural digitalization strategies.

The discussion on the role of the Indonesian language in preserving local culture in the era of globalization compares existing findings with relevant previous studies. For instance, Saputra et al. (2022) stated that the Indonesian language curriculum in schools can serve as a means to strengthen local cultural identity if the learning materials highlight local wisdom values. This finding aligns with this study, which shows that contextual Indonesian language learning builds appreciation for regional culture. Maulani & Devianty (2024) emphasized that Indonesian serves as a cross-cultural communication tool, enabling local cultures from one region to be understood by people from other regions. This study supports that role, especially in the context of digital literacy and social media, which expand the reach of local culture nationally. Erbay (2019) noted that globalization causes the younger generation to be more familiar with foreign languages. However, this research shows that when Indonesian is used creatively in digital content such as local videos and podcasts, it can actually revitalize local culture in ways that are relevant to the younger generation. Alfina et al. (2024) researched the use of Indonesian in performing arts (theater, music, poetry) as a way to preserve local culture. This finding is reinforced in this study, which sees the importance of language as an adaptive cultural expression tool in public spaces and entertainment venues. Thio et al. (2024) argued that Indonesian can act as a cultural filter in facing globalization. This study aligns with that view, as it shows that the national language allows for selective assimilation of foreign cultures without eroding local cultural identity. Kila et al. (2023) found that the preservation of local culture through Indonesian is greatly influenced by local government policies. This research expands on that aspect by showing the importance of synergy among the government, educators, and society in maintaining the function of language as a tool for cultural preservation. Indonesian in local literary works such as short stories and novels serves as a medium to introduce traditional values in a modern context (Lubis et al., 2021; Sari et al., 2023). This study adds that the dissemination of such works through digital platforms makes language and culture more accessible. Abni et al. (2024) discussed that the use of Indonesian in cultural tourism helps preserve local narratives.

This is reinforced by the findings of this study, which show that writing cultural tourism narratives in Indonesian broadens the public's understanding of local heritage. This research contributes to strengthening the literature that discusses the relationship between language and

culture in the context of globalization, using an interdisciplinary approach that combines aspects of education, digital media, cultural policy, and community literacy. Unlike previous studies that tend to focus on a single sector (such as education or the arts), this study offers a holistic approach to the role of Indonesian as an integrative instrument in preserving local culture. Another important contribution is the emphasis on the role of digital technology as a strategic opportunity to revitalize Indonesian as a carrier of local cultural values, which has not been extensively explored in previous research.

LIMITATION

This study has several limitations that must be acknowledged to avoid overgeneralization of the findings. The literature sources used were limited to publicly available online or print publications, which excluded potentially valuable internal documents from regional cultural institutions or insights from interviews with traditional leaders and cultural practitioners. As a result, the information analyzed may not fully represent the complexity of the issue. Additionally, the dynamic and rapidly evolving nature of globalization driven by social media, technological advancements, and shifting cultural consumption patterns may give rise to emerging phenomena that this study could not capture. Therefore, longitudinal and adaptive future research is essential to address these gaps. Nevertheless, this study contributes meaningfully by highlighting the vital role of the Indonesian language in preserving local culture, and the limitations identified here are intended to guide future researchers in conducting more comprehensive, field-based investigations.

CONCLUSION

Based on the results of the research, it can be concluded that the Indonesian language plays a vital role in preserving local culture in the era of globalization. As the national language used throughout Indonesia, Indonesian serves as a unifying tool capable of connecting the country's diverse regional cultures. Beyond that, it also acts as a primary medium for transmitting local cultural values to younger generations and the wider society. Indonesian functions not only as a means of communication but also as a medium for preserving and developing local culture. Through education, literature, mass media, and socio-cultural activities, the Indonesian language enables Indonesia's cultural heritage to remain alive and relevant, even amid the strong current of globalization that threatens the existence of local cultures. Through Indonesian literary works, folktales, traditional customs, and local values can be preserved, developed, and disseminated to the public.

However, the challenge of preserving local culture through the Indonesian language is not an easy one. The influx of foreign cultures, especially through digital media and the internet, often shifts the attention of the younger generation away from local cultural values. Therefore, a collective effort is needed from various stakeholders, including the government, educators, and the public, to continuously strengthen the use of the Indonesian language rooted in local culture.

In conclusion, although globalization impacts local cultures, the Indonesian language still holds great potential to serve as a stronghold of national cultural identity. With proper and sustainable use, Indonesians can play a greater role in introducing, preserving, and strengthening local culture amid the changing times. Thus, it is crucial for all elements of society to optimize the use of the Indonesian language in various aspects of life, so that local culture can continue to live and evolve alongside modern development.

AUTHORS CONTRIBUTIONS

SS was responsible for the conceptualization, methodology, and initial drafting of the manuscript. She led the analysis and ensured the alignment of the study with its objectives. VJ contributed to the literature review, data interpretation, and refinement of the manuscript. She also handled reference management and final proofreading. Both authors reviewed and approved the final version of the manuscript.

ACKNOWLEDGMENT

Thanks to UNUHA as the funding provider through LPPM for this research.

REFERENCES

- Abni, S. R. N., Joelly, D. A., Bessy, N. R., & Savira, N. R. A. (2024). Kontribusi bahasa Indonesia dalam memajukan sektor pariwisata. *Jurnal Media Akademik*, 2(12), 1–22.
- Ahmad, Z., Hajjah, S. D., Rahmadhani, E. O., Asyaputri, I., Diandra, R., & Sakdiyah, K. (2025). Peran bahasa Indonesia dalam melestarikan budaya lokal. *Jurnal Ilmiah Pendidikan Dasar (JIPDAS)*, 5(1), 650–656.
- Alfina, Z., Naam, M. F., & Sugiarto, E. (2024). Pertunjukan Wayang Orang-Orangan sebagai Upaya Pelestarian Bahasa Tegal. *Jurnal Ilmu Sosial, Humaniora Dan Seni*, 2(5), 481–485. <https://doi.org/10.62379/jishs.v2i5.1738>
- Alsaleh, A. (2024). The impact of technological advancement on culture and society. *Scientific Reports*, 14(1), 1–8. <https://doi.org/10.1038/s41598-024-83995-z>
- Alyazka, A., Ilman, A., Rahmawan, F., Isniatir, R., & Jati, T. K. (2025). Peran Bahasa Indonesia dan Keberagaman Budaya dalam Mempertahankan Identitas Nasional di Era Globalisasi. *Jurnal Pendidikan Transformatif (JPT)*, 04(02), 38–46.
- Anggraheni, F. W., & Arsanti, M. (2024). Peran bahasa indonesia di era globalisasi. *Jurnal Sosial Dan Humaniora*, 2(1), 152–154.
- Cormos, V. C. (2022). The Processes of Adaptation, Assimilation and Integration in the Country of Migration: A Psychosocial Perspective on Place Identity Changes. *Sustainability (Switzerland)*, 14(16). <https://doi.org/10.3390/su141610296>
- Creswell, J. W. (2013). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. Sage publications.
- Diandono, I. S., Safitri, D., & Sujarwo, S. (2024). Analisis dampak globalisasi terhadap keberlanjutan lingkungan di negara berkembang. *JICN: Jurnal Intelek Dan Cendekiawan Nusantara*, 1(3), 1–8.
- Erbay, M. (2019). The importance of language in the era of globalization. *Proceeding ECKLL VII*, 10–11.
- Julianty, A. A., Dewi, D. A., & Furnamasari, Y. F. (2021). Pengaruh globalisasi terhadap eksistensi identitas nasional bangsa Indonesia saat ini. *ASANKA: Journal of Social Science And Education*, 2(1), 1–18. <https://doi.org/10.21154/asanka.v2i1.2484>
- Kila, J. A., Kasenda Ventje, & Undap Gustaf. (2023). Optimalisasi Peran Pemerintah Daerah Dalam Pelestarian Budaya Lokal (Suatu Studi di Dinas Pendidikan Dan Kebudayaan Kabupaten Halmahera Utara). *Jurnal Governance*, 3(1), 1–7.
- Larasati, D. (2018). Globalization on Culture and Identity: Pengaruh dan Eksistensi Hallyu (Korean-Wave) Versus Westernisasi di Indonesia. *Jurnal Hubungan Internasional*, 11(1), 109. <https://doi.org/10.20473/jhi.v11i1.8749>
- Lubis, N. A., Br Simamora, G. R., & Annisa, A. (2021). Analisis Nilai-nilai Kearifan Lokal dalam Novel Mangalua Karya Idris Pasaribu. *Asas: Jurnal Sastra*, 10(1), 74. <https://doi.org/10.24114/ajs.v10i1.22539>
- Mardikantoro, H. B. (2016). Pemertahanan Bahasa Jawa Dalam Pertunjukan Kesenian Tradisional Di Jawa Tengah. *Litera*, 15(2), 269–280. <https://doi.org/10.21831/ltr.v15i2.11828>
- Marszowski, R., Drobek, L., Hetmańczyk, P., & Markowska, M. (2020). Education in the times of demographic change and globalization. Case study on the example of the Silesian voivodeship. *Sustainability (Switzerland)*, 12(14), 1–20. <https://doi.org/10.3390/su12145688>
- Maulani, S., & Devianty, R. (2024). Penggunaan Bahasa Indonesia Sebagai Alat Komunikasi Antar Budaya. *Jurnal Bima: Pusat Publikasi Ilmu Pendidikan Bahasa Dan Sastra*, 2(2), 171–178.
- Naredi, H., & Rahmawati, M. (2022). Foreign investment as the beginning of the presence of westernization of American culture in Indonesia. *Jurnal Sosiologi Dialektika*, 17(1), 86. <https://doi.org/10.20473/jsd.v17i1.2022.86-96>
- Neergaard, M. A., Olesen, F., Andersen, R. S., & Sondergaard, J. (2009). Qualitative description-the poor cousin of health research? *BMC Medical Research Methodology*, 9(1), 1–5. <https://doi.org/10.1186/1471-2288-9-52>

- Nengo, N., & Adam, M. W. S. (2024). Peran Bahasa Indonesia Dalam Mempertahankan Tradisi Lokal. *Jurnal Pendidikan Mosikolah*, 4(1), 18–23.
- Normina. (2017). Pendidikan Dalam Kebudayaan. *Jurnal Ittihad*, 15(28), 1025. <https://jurnal.uin-antasari.ac.id/index.php/ittihad/article/view/1930/1452>
- Qomaruddin, Q., & Sa'diyah, H. (2024). Kajian Teoritis tentang Teknik Analisis Data dalam Penelitian Kualitatif: Perspektif Spradley, Miles dan Huberman. *Journal of Management, Accounting and Administration*, 1(2), 77–84.
- Rizqi, S., Abni, N., Sadina, M., Permatasari, C., Putri, M. A., Kurniawan, N., Amelya, N., & Putri, N. A. (2025). Tantangan Bahasa Indonesia di Era Global dan Upaya Pelestariannya : Bahasa Asing dan Identitas. *Jurnal Pendidikan Tambusai*, 9(2003), 5955–5960.
- Rohmiyati, A., Suwarni, W., & Yanke, M. H. R. V. P. (2024). Pemberdayaan generasi muda sebagai penggerak perubahan dalam rangka meningkatkan kepedulian masyarakat terhadap kesenian dan kebudayaan. *COMMUNITY : Jurnal Pengabdian Kepada Masyarakat*, 4(2), 293–301.
- Salindri, A. O., & Susianti, H. W. (2023). Preserving Javanese Language and Culture in The Digital Age : Challenge and Future Prospects. *LACULTOUR: Journal of Language and Cultural Tourism*, 2(2), 79–88. <https://doi.org/10.52352/lacultour.v2i2.1212>
- Sandelowski, M. (2000). Whatever happened to qualitative description? *Research in Nursing & Health*, 23(4), 334–340. [https://doi.org/10.1002/1098-240X\(200008\)23:4<334::AID-NUR9>3.0.CO;2-G](https://doi.org/10.1002/1098-240X(200008)23:4<334::AID-NUR9>3.0.CO;2-G)
- Sapirah, S., Raditya, F., Maharani, Z., Putri, S. F., Silvia, M., Destar, J., & Hermia, D. (2024). Peran dan fungsi bahasa Indonesia dalam membangun identitas dan integrasi nasional. *JlIC: Jurnal Intelek Insan Cendikia*, 1(10), 6781–6791.
- Saputra, A. D., Fauziah, F. N., & Suwandi, S. (2022). Pemanfaatan materi ajar bahasa Indonesia bermuatan kearifan lokal di SMA Negeri 1 Karanganyar. *KEMBARA Journal of Scientific Language Literature and Teaching*, 8(2), 335–348. <https://doi.org/10.22219/kembara.v8i2.21726>
- Sari, D. E., Sumiyadi, Sunendar, D., & Mulyati, Y. (2023). Indigenous Values of Short Stories in Indonesian Fictional Prose in Higher Education: Implication on Language Education. *International Journal of Language Education*, 7(4), 763–774. <https://doi.org/10.26858/ijole.v7i4.59492>
- Sihombing, A. R. D., Sianturi, A., Butar-Butar, F. K., & Surip, M. (2024). Peran Bahasa Indonesia sebagai Bahasa persatuan di era globalisasi. *Jurnal Sadewa : Publikasi Ilmu Pendidikan, Pembelajaran Dan Ilmu Sosial*, 2(3), 9–18. <https://doi.org/10.61132/sadewa.v2i3.912>
- Sugiharto, S., Amri, K., Pane, A. R., & Ritonga, M. (2024). Dampak globalisasi terhadap perkembangan sosial dan kultural siswa sekolah dasar. *Jurnal Gentala Pendidikan Dasar*, 9(1), 30–40.
- Thio, Y. W., Repelita, T., Sumerte, I. M., & ... (2024). Peran dan Fungsi Bahasa Indonesia di Tengah Pengaruh Globalisasi Bagi Kehidupan Bangsa Indonesia. *Jurnal Ilmu Sosial ...*, 4(1), 85–92. <http://ojs.journals.id/index.php/jishi/article/view/160%0Ahttp://ojs.journals.id/index.php/jishi/article/download/160/42>
- Wiguna, A. F., Bagaskara, E., Safitri, H., & Oktaviana, S. (2023). The Influence of Technological Development on Culture and Lifestyle of People in Indonesia. *Undergraduate Conference on Language, Literature, and Culture (UNCLLE)*, 3(1), 383–390. <https://publikasi.dinus.ac.id/index.php/uncle/article/view/8428>
- Yin, R. K. (2018). *Case Study Research and Applications: Design and Methods Sixth Edition*. SAGE Publications, Inc.
- Yunaika, W., & Arifannisa, A. (2023). Peran bahasa Indonesia dalam pelestarian budaya lokal. *Journal of Innovation Research and Knowledge*, 2(9), 3435–3440. <https://bnr.bg/post/101787017/bsp-za-balgaria-e-pod-nomer-1-v-buletinata-za-vota-gerb-s-nomer-2-pp-db-s-nomer-12>